

## ROTHERHAM BOROUGH COUNCIL – HEALTH & WELLBEING BOARD

<b>1</b>	<b>Meeting:</b>	<b>Health &amp; Wellbeing Board</b>
<b>2</b>	<b>Date:</b>	<b>18th January, 2012</b>
<b>3</b>	<b>Title:</b>	<b>Early Implementer National Learning Sets</b>
<b>4</b>	<b>Programme Area:</b>	<b>Neighbourhoods and Adult Services</b>

### 5 Summary

Health and Wellbeing Boards can be seen as one of series of strategic partnerships that already exist within local areas. HWB' s however are receiving a considerable amount of interest, and are being seen as new arrangements with new opportunities , as part of a dynamic movement for change with the aim of improving outcomes in health, care and wellbeing. Research has shown that all partners are viewing HWB's with enthusiasm, and opportunities for learning more about each partners' area of expertise and resulting gains in health and wellbeing, and reducing health inequalities that can be gained are being welcomed. HWB's are seen as offering the opportunity for system wide leadership to improve both health outcomes and health and care services through integrated working. To support this level of interest in these new partnerships, the government has invested heavily in their development. One of these methods is the Accelerated Learning Sets programme.

The programme of Accelerated Learning Sets was launched in November 2011 to help emerging health and wellbeing boards to work together on the biggest challenges that face them on their way to statutory running from April 2013. More than 90 out of 152 emerging health and wellbeing boards from across England are represented in the 11 learning sets. The sets are focused on themes that early implementers have said are of most interest and importance to health and wellbeing board members. They include:

- improving the health of the population (2 sets)
- bringing collaborative leadership to major service reconfiguration (2 sets)
- creating effective governance arrangements
- how do we 'hard wire' public engagement into the work of the board
- raising the bar on JSNA's and Joint health and wellbeing strategies
- improving services through more effective joint working
- making the best of collective resources.

Each learning set includes members from local government and NHS organisations, with a nominated lead, policy lead and appointed facilitator. The lead facilitators are recruited through the NHS institute which is leading on this

process, and the sets are supported by Policy Leads from the Department of Health. The peer-to-peer learning approach encourages senior people to share solutions that are already working, shape new solutions and influence national policy makers in the areas that matter to emerging boards and their constituent members.

The learning sets will play a crucial role in bringing together leaders from across the NHS, local government and new clinical commissioning groups. Through collaborating, learning and sharing together, these learning sets have the potential to create a powerful movement of integrated services that deliver better outcomes for local people.

## **Rotherham**

Rotherham is represented on the learning sets by Shona McFarlane, Director of Health and Wellbeing who is a Set Lead for the “Bringing collaborative leadership to major service reconfiguration learning set”. This was a popular set and there was competition for entry; a second set was established due to the level of interest. The learning sets were launched and held their first meetings in London on 15 November 2011.

The Leading Change set comprises members of other Shadow Health and Wellbeing Boards from across the Country, including elected members, Director of Public Health, Chief Executives and senior commissioning managers. The set has met ‘virtually’ once and will meet in this way a further twice, up to February using technology such as web conferencing. A face to face meeting will be held in February and the set will publish the outputs of its work in March 2012.

The Leading Change set is in the process of finalising its terms of reference but the main area it will consider is how the newly formed HWB’s will work together to achieve significant system change. The learning set will examine how Health and Wellbeing Boards can achieve more rapid progress in this regard by leveraging the commissioning partnership and expertise across agencies.

Outputs from all sets will be published in March but the Communities of Practice website is providing a virtual engagement mechanism in the meantime.

The launch of the learning sets is just one of several components of the national development plan for Health and Wellbeing Boards. Other elements include the communities of practice on-line portal and a leadership development programme for elected members, which is due to be rolled out shortly and which will be delivered by the LG Group. In addition there is specific guidance available on JSNA’s and Health and wellbeing strategies. Regular reports and learning from the sets will be shared with the HWB.

## **Resource Implications**

The commitment required by the national learning set will be met through existing resources.

## **Recommendation**

- **The Health and Wellbeing Board is recommended to note the contents of this report.**
- **Members are encouraged to join the DoH Communities of Practice website for further information, dialogue and debate.**

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